



Term 3, 2020 Curriculum Overview

Year 5,6 & 7

LANGUAGE & LITERACY

- Genre writing – Information Report and Recount
- Ongoing Word Study, Grammar- Prepositions and Tenses and general Vocabulary extension
- Developing comprehension skills
- Guided Reading
- View 'Behind the News' and associated learning tasks
- Oral Presentations/Evaluations both informal and formal for students to demonstrate their learning
- Handwriting skill development

Ongoing throughout the year

- Personal Celebrations
- Cultural events
- School/Class routines
- Sun Safety
- Assemblies
- Environment (weather/ seasons/clothes/colours)

NUMERACY

- Number and algebra
 - Percentages
 - Financial Maths
 - Patterns and algebra
- Measurement-
 - Length, area, perimeter, temperature, volume, capacity and mass
 - Shapes
 - Location and transformation
- Apply financial knowledge and skills in relevant activities such as student investigations
- Real-life scenarios, which focus on the proficiencies of understanding, fluency, problem solving and reasoning

HASS

- Australia's neighbouring countries
- Australian landforms

EXCURSIONS & EVENTS

- Aquatics
- Colour Run

SCIENCE

- Investigate how solids, liquids and gases have different properties and behave in different ways, involving changes that can be reversible or irreversible.

HEALTH & PHYSICAL EDUCATION

- **Keeping Safe: Child Protection Curriculum'**- Recognising and reporting abuse
- Wellbeing: **BOUNCE BACK** - preventative whole-school social and emotional learning curriculum program to promote positive mental health, wellbeing, and resilience
- Buddy class

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Monday to be returned on Friday.
- **Spellings:** A test each week and new spellings to be learnt given out on Monday
- **Reading:** To be practiced regularly on WUSKHA/Take home Readers